

# TENTATIVE TRAINING OUTLINE

## Training-Workshop on the Andragogical Approach in the Teaching of Research

February 8-10, 2018  
Cagayan de Oro City, Philippines

### Objectives of the Training-Workshop:

- (1) To differentiate pedagogy from andragogy in the teaching of research;
- (2) To transform the teaching method from teacher-focused to student-focused;
- (3) To apply andragogy in qualitative, quantitative, and mixed methods studies; and
- (4) To utilize global trends in the teaching of research.

Time	Session/s	Method/Activity
<b>Day 1 Feb. 8, 2018</b>		
8:00-8:30 am	<b>Registration and distribution of training kits and IDs</b>	
8:31-8:45 am	<b>Opening Program</b>  <i>Invocation</i> <i>National Anthem</i> <i>Introduction of the Resource Speaker</i>	
8:46-9:45 am	<b>Session 1</b>  <b>Comparison of pedagogy from andragogy in the teaching of research</b>  <b>Sub-sessions</b>  <i>Pedagogical transitions to andragogy in research courses</i>	<b>LECTURE</b>
9:46-12:00 nn	<b>Session 2</b>  <b>Andragogy: Theory and Model</b> <b>Andragogy: Evidence from the Literature</b>	<b>LECTURE/WORKSHOP</b>



4-2F Montblanc Bldg.,  
848 Burgos-Chaves  
Sts., Cagayan de Oro,  
Philippines

[http://  
aseanresearch.org/  
astor](http://aseanresearch.org/astor)

[astr@aseanresearch.  
org](mailto:astr@aseanresearch.org)


+63 (088) 323 4282

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12:01-1:00 pm	<b>LUNCHBREAK</b>	
1:01-3:00 pm	<p><b>Session 3</b></p> <p><b><i>Technologies of Research: Web-based andragogy</i></b></p> <p><b>Sub-sessions:</b></p> <p><i>Software and web-based technologies of research</i></p> <p><i>Scientific databases</i></p>	<b>LECTURE/WORKSHOP</b>
3:01-4:45 pm	<p><b>Session 4</b></p> <p><b><i>Andragogical approach in Research Instruction: refocusing the teaching of research towards publication in scientific journals</i></b></p>	<b>LECTURE/WORKSHOP</b>
4:46-5:00 pm	<p><b>Wrap-up of Day 1 sessions</b></p> <p><b>Open Forum</b></p>	
<b>Day 2</b> <b>Feb.9, 2018</b>		
8:00-8:30am	<b>Registration</b>	
8:31-9:00 am	<p><b>Opening Program</b></p> <p><i>Invocation</i></p> <p><i>National Anthem</i></p> <p><i>Recapitulation of Day 1 sessions</i></p>	<b>LECTURE/WORKSHOP</b>
9:00-11:00 am	<p><b>Session 5</b></p> <p><b><i>Examining various editorial policies and author guidelines of scientific journals as basis for research instruction</i></b></p>	<b>LECTURE/WORKSHOP</b>
11:00-12:00 nn	<p><b>Session 6</b></p> <p><b><i>Calibration of course syllabus and instructional materials towards the andragogical approach</i></b></p>	<b>LECTURE/WORKSHOP</b>
12:01-1:00 pm	<b>LUNCHBREAK</b>	


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 Sts., Cagayan de Oro,  
 Philippines


[http://  
 aseanresearch.org/  
 astr](http://aseanresearch.org/ast)


[astr@aseanresearch.  
 org](mailto:astr@aseanresearch.org)


 +63 (088) 323 4282


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1:01-3:00 nn	<p><b>Session 7</b></p> <p><b>Trends and best practices of teaching and thesis advising</b></p> <p><b>Sub-sessions:</b></p> <p>Four stages of oral defenses Going global: The use of foreign panelists and reviewers</p>	<b>LECTURE/WORKSHOP</b>
3:01-4:00 pm	<p><b>Session 8</b></p> <p><b>Construction of research agenda and research topics in sync with current trends and Global standards</b></p>	<b>LECTURE/WORKSHOP</b>
3:01-4:00 pm	<p><b>Session 9</b></p> <p><b>Quality assurance of research outputs: policy, practice, evaluation and outcomes</b></p>	<b>LECTURE/WORKSHOP</b>
4:01-5:00 pm	<p><b>Session 10</b></p> <p><b>Andragogy in oral research presentation, publication, dissemination and utilization</b></p> <p>Wrap-up of Day 2 sessions Open forum</p> <p>Awarding of Certificates</p>	<b>LECTURE/WORKSHOP</b>
<p><b>Day 3</b> <b>Feb. 10, 2018</b></p>	<p><b>Individual Exploration of Cagayan de Oro City</b></p>	

**Requirement:**

Participants are encouraged to bring a laptop and mobile/pocket wi-fi for the discussion, exercises and workshops.

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astr](http://aseanresearch.org/astr)

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org](mailto:astr@aseanresearch.org)

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